

# Qualification Structure

## Children and Young People's Workforce (Childcare) Level 3

Learners need to complete all mandatory units to a total of 27 credits and one mandatory pathway from Groups 1,2 or 3. Remaining credits must be achieved from Group 4. To achieve the qualification a minimum of 65 credits is required.

Mandatory Units				
Unit	Unit Title	Credit	Level	Guided Learning Hours
CT230	Understand child and young person development	4	3	30
CU1520	Promote child and young person development	3	3	25
CT231	Understand how to safeguard the wellbeing of children and young people	3	3	25
CU1521	Support Children and young people's health and safety	2	3	15
CU1522	Develop positive relationship with children, young people and others involved in their care	1	3	8
CU1523	Working together for the benefit of children and young people	2	3	15
CT232	Understand how to support positive outcomes for children and young people	3	3	25
CU1530	Promote communication in health, social care or children's and young people's settings	3	3	10
CU1531	Engage in personal development in health, social care or children's and young people's settings	3	3	10
CU1532	Promote equality and inclusion in health, social care or children's and young people's settings	2	3	8
CT236	Principles for implementing duty of care in health, social care or children's and young people's settings	1	3	5
Mandatory Units Group 1 - Early Learning and Childcare (22 credits)				
Unit	Unit Title	Credit	Level	Guided Learning Hours
CU1533	Context and principles for early years progression	4	3	24
CU1534	Promote learning and development in the early years	5	3	40
CU1535	Promote children's welfare and well being in the early years	6	3	45
CU1536	Professional practice in early years settings	3	3	20
CU1537	Support children's speech, language and communication	4	3	30

<b>Mandatory Units Group 2 - Social Care (13 credits)</b>				
<b>Unit</b>	<b>Unit Title</b>	<b>Credit</b>	<b>Level</b>	<b>Guided Learning Hours</b>
CU1538	Assessment and planning with children and young people	5	3	35
CU1539	Promote the well being and resilience of children and young people	4	3	30
CU1540	Professional practice in children and young people's social care	4	3	30
<b>Mandatory Units Group 3 - Learning, Development and Support Services (13 credits)</b>				
<b>Unit</b>	<b>Unit Title</b>	<b>Credit</b>	<b>Level</b>	<b>Guided Learning Hours</b>
CU1541	Support children and young people to achieve their education potential	4	3	30
CU1542	Support children and young people to make positive changes in their lives	4	3	27
CU1543	Professional practice in learning, development and support services	5	3	35
<b>Optional Units Group 4</b>				
<b>Unit</b>	<b>Unit Title</b>	<b>Credit</b>	<b>Level</b>	<b>Guided Learning Hours</b>
CU1544	Engage parents in their children's early learning	3	3	20
CU1545	Work with babies and young children to promote their development and learning	6	3	45
CU1546	Develop interviewing skills for work with children and young people	3	3	21
CU1547	Caseload management	3	3	21
CU1548	Support children and young people to achieve their learning potential	3	3	-
CU1549	Support children and young people to have positive relationships	3	3	20
CU1550	Support positive practice with children and young people with speech, language and communication needs	4	3	28
CU1551	Coordinate special education needs provision	5	4	35
CT233	Understand the needs of children and young people who are vulnerable and experiencing poverty and disadvantage	5	4	40
CU1552	Care for the physical and nutritional needs of babies and young children	6	3	45
CU1553	Support speech, language and communication development	3	3	20

CU1554	Work with parents, families and carers to support their children's speech, language and communication development	3	3	23
CT234	Understand the speech, language and communication needs of children and young people with behavioural, social and emotional difficulties	3	3	25
CU1555	Support the speech, language and communication development of children who are learning more than one language	3	3	26
CU1556	Support children and young people's speech, language and communication skills	3	3	25
CU1557	Lead and manage a community based early years setting	6	4	45
CU1558	Support children or young people in their own home	4	3	30
CU1559	Promote young children's physical activity and movement skills	3	3	22
CU1560	Support care within fostering services for vulnerable children and young people	3	3	20
CU1561	Improving the attendance of children and young people in statutory education	5	3	40
CU1562	Facilitate the learning and development of children and young people through mentoring	4	3	30
CU1563	Support the referral process for children and young people	3	3	20
CT237	Understand how to set up a home based childcare service	4	3	29
CU1564	Support disabled children and young people and those with specific requirements	6	4	45
CU1565	Promote creativity and creative learning in young children	5	4	35
CU1566	Support young people to develop, implement and review a plan of action	3	3	25
CU1567	Support young people to move towards independence and manage their lives	3	3	20
CU1568	Provide information and advice to children and young people	3	3	22
CU1569	Support the creativity of children and young people	3	3	20
CU1570	Work with children and young people in a residential care setting	5	3	35
CU1533	Context and principles for early years provision	4	3	24
CU1534	Promote learning and development in the early years	5	3	40
CU1535	Promote children's welfare and well being in the early years	6	3	45
CU1536	Professional practice in early years settings	3	3	20
CU1537	Support children's speech, language and communication	4	3	30
CU1571	Promote positive behaviour	6	3	44
CU1572	Support use of medication in social care settings	5	3	40

CU1541	Support children and young people to achieve their education potential	4	3	30
CU1542	Support children and young people to make positive changes in their lives	4	3	27
CU1543	Professional practice in learning, development and support services	5	3	35
CU1573	Work with parents to meet their children's needs	3	3	20
CU1574	Enable parents to develop ways of handling relationships and behaviour that contribute to everyday life with children	3	3	20
CU1575	Engage young parents in supporting their children's development	3	3	20
CU1576	Engage fathers in their children's early learning	3	3	20
CU1538	Assessment and planning with children and young people	5	3	35
CU1539	Promote the well being and resilience of children and young people	4	3	30
CU1540	Professional practice in children and young people's social care	4	3	30
CU1577	Support young people who are looked after or are leaving care	3	3	23
CU1578	Support young people who are socially excluded or excluded from school	2	3	10
CU1579	Support young people with mental health problems	3	3	23
CU1580	Support young people in relation to sexual health and risk of pregnancy	2	3	10
CU1581	Support young people who are involved in anti-social and/or criminal activities	2	3	10

Unit Barrings				
Learners cannot claim the following unit combinations towards this qualification				
CU1565	Promote creativity and creative learning in young children	AND	CU1569	Support the creativity of children and young people
CU1566	Support young people to develop, implement and review a plan of action	AND	CU1541	Support children and young people to achieve their education potential
CU1548	Support children and young people to achieve their learning potential	AND	CU1541	Support children and young people to achieve their education potential
CU1553	Support speech, language and communication development	AND	CU1537	Support children's speech, language and communication
CU1566	Support young people to develop, implement and review a plan of action	AND	CU1537	Support children's speech, language and communication