

# Qualification Structure

## Health and Social Care Level 3

Learners need to complete all mandatory units to a total of 28 credits and a minimum of 2 (max. 7) credits from Optional Units Group 1 and a minimum of 23 credits from Optional Units Group 2. To achieve the qualification a minimum of 58 credits is required.

Mandatory Units				
Unit	Unit Title	Credit	Level	Guided Learning Hours
CU1530	Promote Communication in Health Social Care or Children's and Young People's Settings	3	3	10
CU1531	Engage in Personal Development in Health, Social Care or Children's and Young People's Settings	3	3	10
CU1532	Promote Equality and Inclusion in Health, Social Care or Children's and Young People's Settings	2	3	8
CT236	Principles for Implementing Duty of Care in Health, Social Care or Children's and Young People's Settings	1	3	5
CU2550	Principles of Safeguarding and Protection in Health and Social Care	3	2	26
CU2546	The Role of the Health and Social Care Worker	2	2	14
CU2666	Promote Person Centred Approaches in Health and Social Care	6	3	41
CU2667	Promote and Implement Health and Safety in Health and Social Care	6	3	43
CU2479	Promote Good Practice in Handling Information in Health and Social Care Settings	2	3	16
Optional Units Group 1				
Unit	Unit Title	Credit	Level	Guided Learning Hours
CT249	Level 3 Purpose and Principles of Independent Advocacy	4	3	25
CT250	Understanding Mental Well-Being and Mental Health Promotion	3	3	14
CT261	Understand Mental Health Problems	3	3	14
CT242	Understand the Process and Experience of Dementia	3	3	22
CT243	Understand the Administration of Medication to Individuals with Dementia Using a Person Centred Approach	2	3	15
CT244	Understand the Role of Communication and Interactions with Individuals Who Have Dementia	3	3	26

CT245	Understand the Diversity of Individuals with Dementia and the Importance of Inclusion	3	3	23
CT274	Understand Theories of Relationships and Social Networks	3	4	29
CT262	Introduction to Personalisation in Social Care	3	3	22
CU311	The Principles of Infection Prevention and Control	3	2	30
CU254	Causes and Spread of Infection	2	2	20
CU255	Cleaning, Decontamination and Waste Management	2	2	20
CT263	Understand the Context of Supporting Individuals with Learning Disabilities	4	2	35
CT268	Principles of Supporting and Individual to Maintain Personal Hygiene	1	2	10
CT275	Understand Positive Risk Taking for Individuals with Disabilities	3	3	25
CT273	Principles of Supporting Individuals with a Learning Disability Regarding Sexuality and Sexual Health	3	3	21
CT276	Understand How to Support Individuals with Autistic Spectrum Conditions	3	3	28
CT270	Principles of Supporting Young People with a Disability to Make the Transition into Adulthood	3	3	30
CT271	Principles of Self-Directed Support	3	3	26
CT277	Understand Physical Disability	3	3	22
CT278	Understand the Impact of Acquired Brain Injury on Individuals	3	3	28
CT279	Understand Sensory Loss	3	3	21
CT252	Understand Models of Disability	3	3	26
<b>Optional Units Group 2</b>				
<b>Unit</b>	<b>Unit Title</b>	<b>Credit</b>	<b>Level</b>	<b>Guided Learning Hours</b>
CU2668	Providing Independent Advocacy Support	6	3	25
CU2669	Maintaining the Independent Advocacy Relationship	6	3	25
CU2670	Responding to the Advocacy Needs of Different Groups of People	6	3	25
CU2671	Recognise Indications of Substance Misuse and Refer Individuals to Specialists	4	3	24
CU2672	Support Individuals who are Substance Users	7	3	42
CU2673	Identify and Act Upon Immediate Risk of Danger to Substance Misusers	4	3	24
CU2674	Provide Services to Those Affected by Someone Else's Substance Use	4	3	24
CU2675	Increase Awareness about Drugs, Alcohol or Other Substances with Individuals and Groups	7	3	42
CU2676	Test for Substance Use	5	3	30

CU2677	Carry Out Initial Assessments to Identify and Prioritise the Needs of Substance Misusers	5	3	30
CU2678	Carry Out Comprehensive Substance Misuse Assessment	5	3	30
CU2679	Assist with the Transfer of Individuals who Misuse Substances Between Agencies and Services	1	3	6
CU2680	Support Individuals through Detoxification Programmes	3	3	18
CU2681	Develop and Sustain Effective Working Relationships with Staff in Other Agencies	4	3	24
CU2624	Administer Medication to Individuals, and Monitor the Effects	5	3	30
CU2682	Supply and Exchange Injecting Equipment for Individuals	3	3	18
CU1088	Emergency First Aid Skills	1	2	10
CU1672	Understand and Meet the Nutritional Requirements of Individuals with Dementia	3	3	26
CU1681	Enable Rights and Choices of Individuals with Dementia whilst Minimising Risks	4	3	26
CU1682	Understand and Enable Interaction and Communication with Individuals who have Dementia	4	3	30
CU1683	Equality, Diversity and Inclusion in Dementia Care Practice	4	3	31
CU2626	Provide Support to Manage Pain and Discomfort	2	2	15
CU2640	Gain Access to the Homes of Individuals, Deal with Emergencies and Ensure Security on Departure	2	2	14
CU2641	Undertake Agreed Pressure Area Care	4	2	30
CU2645	Move and Position Individuals in Accordance with their Plan of Care	4	2	26
CU2683	Contribute to Raising Awareness of Health Issues	4	3	26
CU1684	Provide Support to Continue Recommended Therapies	3	3	20
CU2684	Provide Support to Maintain and Develop Skills for Everyday Life	4	3	28
CU2685	Facilitate Learning and Development Activities to Meet Individual Needs and Preferences	5	3	35
CU2686	Support the Development of Community Partnerships	5	4	33
CU1685	Implement Therapeutic Group Activities	4	3	25
CU2687	Support Individuals to Develop and Run Support Groups	3	3	24
CU2688	Prepare to Support Individuals Within a Shared Lives Arrangement	4	3	31
CU2689	Support Individuals to Access and Use Services and Facilities	4	3	25
CU2690	Provide Support for Individuals Within a Shared Lives Arrangement	5	3	35
CU2648	Support Individuals in their Relationships	4	3	27
CU2649	Support Individuals to Live at Home	4	3	25

CU1676	Facilitate Person Centred Assessment, Planning, Implementation and Review	6	3	45
CU2691	Support Individuals to Manage their Finances	3	3	20
CU2692	Support Individuals to Access and Manage Direct Payments	6	4	40
CU2693	Support Individuals to Access Housing and Accommodation Services	4	3	24
CU2694	Support Individuals to Deal with Personal Relationship Issues	4	3	26
CU2650	Support Individuals with Specific Communication Needs	5	3	35
CU2695	Support Individuals During a Period of Change	4	3	29
CU2696	Support Individuals to Prepare For and Settle In To New Home Environments	3	3	23
CU1686	Support Individuals who are Bereaved	4	3	30
CU2651	Work in Partnership with Families to Support Individuals	4	3	27
CU1571	Promote Positive Behaviour	6	3	44
CU1572	Support Use of Medication in Social Care Settings	5	3	40
CU1677	Support Individuals at the End of Life	7	3	53
CU2652	Prepare Environments and Resources for Use during Healthcare Activities	3	2	20
CU2653	Prepare For and Carry Out Extended Feeding Techniques	4	3	27
CU2697	Undertake Tissue Viability Risk Assessments	3	3	26
CU2698	Undertake Physiological Measurements	3	3	23
CU2699	Obtain Venous Blood Samples	3	3	24
CU2700	Undertake Urethral Catheterisation Processes	4	3	28
CU2701	Identify the Physical Health Needs of Individuals with Mental Health Needs and Plan Appropriate Actions	5	4	35
CU2702	Support Families in Maintaining Relationships in Their Wider Social Structures	4	3	33
CU2703	Work with Families, Carers and Individuals During Times of Crisis	5	4	35
CU2704	Enable Individuals with Behavioural Difficulties to Develop Strategies to Change Their Behaviour	8	3	41
CU2705	Help Individuals Address Their Substance Use Through an Action Plan	4	3	28
CU1687	Interact with and Support Individuals using Telecommunications	5	3	36
CU2706	Implement the Positive Behavioural Support Model	8	4	61
CU1688	Support Positive Risk Taking for Individuals	4	3	32
CU2655	Support Individuals to Maintain Personal Hygiene	2	2	17
CU1689	Support Person-Centred Thinking and Planning	5	3	41
CU2707	Promote Active Support	5	3	36

CU2708	Support Individuals with a Learning Disability to Access Healthcare	3	3	25
CU2663	Support Young People with a Disability to Make the Transition into Adulthood	5	3	40
CU2664	Support Parents with Disabilities	6	3	43
CU2665	Support Individuals with Self-Directed Support	5	3	35
CU2709	Work with Other Professionals and Agencies to Support Individuals with Physical Disability	3	3	23
CU2710	Support Families who are Affected by Acquired Brain Injury	3	3	30
CU2711	Support Families who have a Child with a Disability	3	3	23
CU2712	Promote Effective Communication with Individuals with Sensory Loss	4	3	30
CU2713	Support Individuals with Multiple Conditions and/or Disabilities	4	3	31
CU1690	Support Individuals in the Use of Assistive Technology	4	4	32
CU2714	Support the Assessment of Individuals with Sensory Loss	3	3	22
CU2715	Support the Promotion of Awareness of Sensory Loss	3	3	23
CU2717	Support Individuals to Access Education, Training or Employment	4	4	31
CU2717	Enable Individuals to Negotiate Environments	5	3	34